

PROTEST SONG EVALUATION GRID

(COMPETENCY: PRODUCES TEXTS FOR PERSONAL AND SOCIAL PURPOSES.)

CRITERIA		ADVANCED COMPETENCY DEVELOPMENT	THOROUGH COMPETENCY DEVELOPMENT	ACCEPTABLE COMPETENCY DEVELOPMENT	PARTIAL COMPETENCY DEVELOPMENT	MINIMAL COMPETENCY DEVELOPMENT
Use of Argumentative styles	Individual grade <u>15</u>	<u>15 - 14 - 13</u> The ideas are very well developed and coherent. The student uses various argumentative styles.	<u>12-11</u> The ideas are well developed and coherent. The student uses various argumentative styles.	<u>10-9</u> The ideas are briefly developed and coherent. The student uses some argumentative styles.	<u>8-7-6</u> Many ideas are imprecise, superfluous or incoherent.	<u>5 or less</u> The ideas presented do not respect the writing assignment.
Vocabulary	Individual grade <u>20</u>	<u>20-19-18</u> Words used are precise, varied and thought-provoking.	<u>17-16-15</u> Words used are correct, varied and precise on occasion.	<u>14-13-12</u> Words used are simple and precise on occasion.	<u>11-10-9-8</u> Words used are imprecise or repetitive.	<u>7 or less</u> Words used are very often imprecise or repetitive.
Song characteristics	Individual grade <u>15</u>	<u>20-19-18</u> The metre is always symmetrical. Rhymes are often rich (3 phonemes) or sufficient (2 phonemes).	<u>17-16-15</u> The metre is always symmetrical. Rhymes are sometimes rich (3 phonemes) or sufficient (2 phonemes).	<u>14-13-12</u> La métrique est The metre is almost always symmetrical. Rhymes are often flat (1 phoneme).	<u>11-10-9-8</u> The metre is rarely symmetrical. Rhymes are always flat (1 phoneme) and sometimes absent.	<u>7 or less</u> The metre is not symmetrical. There are no rhymes.

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Use of Literary Devices	Individual grade 25	20-19-18 Presence of two original comparisons and two original metaphors. Presence of at least three assonances or alliterations. Presence of three additional literary devices (student's choice).	17-16-15 Presence of one original comparison and one original metaphor. Presence of two assonances or alliterations. Presence of two additional literary devices (student's choice).	14-13-12 Presence of one comparison and one metaphor. Presence of one assonance or alliteration. Presence of one additional literary device (student's choice).	11-10-9-8 Presence of one comparison and one metaphor.	0 Literary devices are absent.
	Respects spelling and grammar norms	Individual grade 15	15 0-2 error(s) 14 3-5 errors 13 6-8 errors	12 9-10 errors 11 11-12 errors 10 13-14 errors	9 15-17 errors 8 18- 20 errors	7 21-23 errors 6 24-28 errors
Presentation	Individual grade 10	The text is particularly readable and the presentation is neat .	The text is readable and the presentation is neat .	The text is generally readable and the presentation is acceptable .	The text is sometimes difficult to read and the presentation is not very neat .	The text is difficult to read and the presentation is not very neat or dirty .