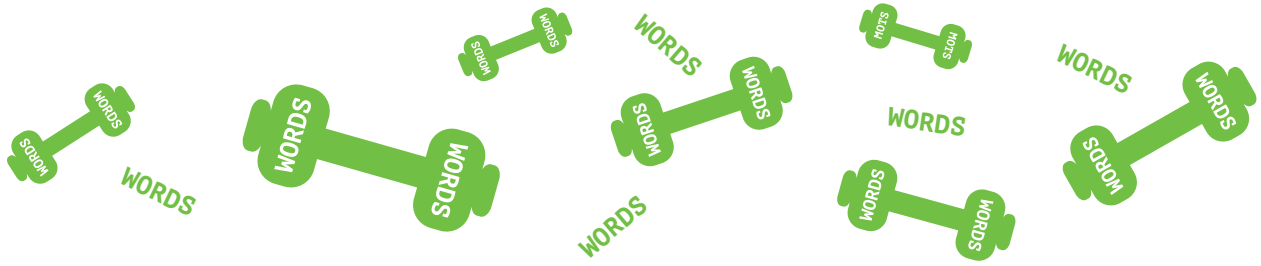


THE POWER OF WORDS LOGBOOK

WHAT STRUCK YOU MOST IN THE ACTIVITY YOU JUST COMPLETED?
(Link several elements of the activity in order to clarify your answer.)

**WHAT CAN YOU SUMMARIZE FROM THIS ACTIVITY, TAKING INTO ACCOUNT
THE DIFFERENT PERSPECTIVES PRESENTED?**
(Make sure you indicate the benchmarks upon which each point-of-view is based.)



WHAT OTHER SOLUTIONS WOULD YOU LIKE TO SUGGEST TO IMPROVE THE SITUATION?
 (Justify your answer with the benchmarks you indicated above.)

| COMPETENCY | ADVANCED COMPETENCY DEVELOPMENT | THOROUGH COMPETENCY DEVELOPMENT | ACCEPTABLE COMPETENCY DEVELOPMENT | PARTIAL COMPETENCY DEVELOPMENT | MINIMAL COMPETENCY DEVELOPMENT |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Ethical treatment of a situation <hr/> 25% | Relates many elements of the situation to clarify it. Brings out the role of benchmarks supporting the different points-of-view. | Comments demonstrate a comprehension of the themes discussed. Compares different points-of-view linked to a situation. Names the benchmarks supporting the different points-of-view. Notes the tensions or conflicts of values present in a situation. | Notes different points-of-view which emerge from a given situation. | Notes some of the tensions present in a situation. With help, brings out some benchmarks present in the situation. | Identifies, with help, the points-of-view and benchmarks present in the situation. |
| Pertinent evaluation of the options <hr/> 25% | With the help of benchmarks, justifies the options or actions kept. Proposes possible avenues for solutions to improve community life. | Analyzes the consequences of certain options or certain actions on himself and on others and chooses options to improve community life. | Highlights, for an option given, the positive and negative consequences on community life. Associates certain benchmarks to an option or action. | | Selects, with continued help, the options or the actions which favour community life. |