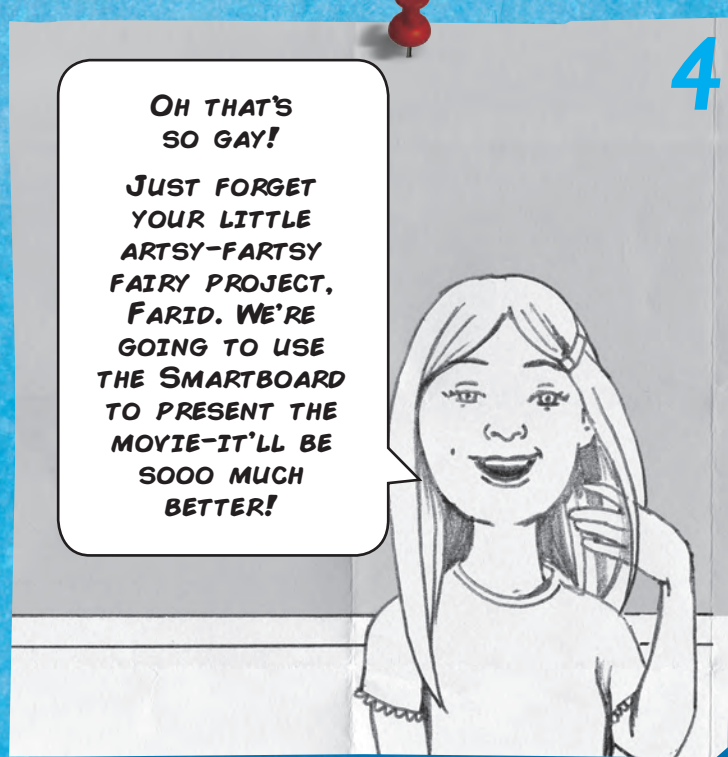
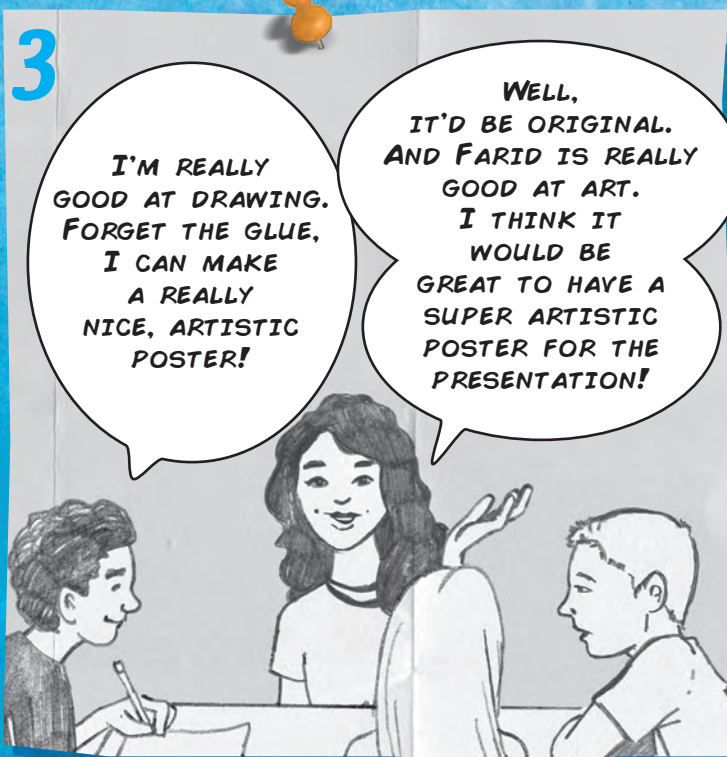
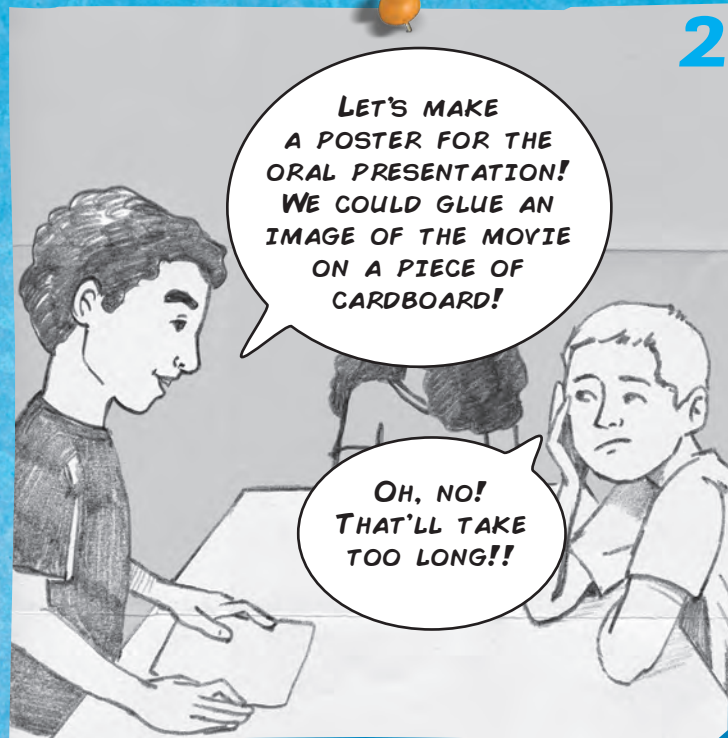


In Mr. Julian's Elementary 5 class, the students are divided into teams and are asked to do an oral presentation about a movie of their choice.



Q1

What do words like “fairy” and “gay” mean?

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What adjectives could be used instead of “gay” and “fairy” in the learning scenario?

Q2

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Q3

We’ve already talked about homophobia and hostile homophobic behaviour. Can you identify examples of hostile homophobic behaviour in this learning scenario?

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When we use terms associated with homosexuality to refer to something negative that we don’t like, what message are we sending to our friends and classmates—for example, to a classmate whose father has a male partner, or to a friend whose older brother is homosexual?

Q4

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Q5

How might Farid feel in this scenario?

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EVEN IF YOU’RE NOT REFERRING SPECIFICALLY TO A HOMOSEXUAL (or heterosexual) person when you use terms such as “queer,” “gay” and so on, your words may be hurtful to some of your classmates and even to some of your friends. Why risk hurting someone when you can express your opinion and assert yourself using terms that are respectful of other people’s uniqueness?

Q6

You can have preferences, interests and leisure activities that are different from those of most other boys or girls. Do you agree with this statement? If so, why?

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