



## ROLE PLAY

**Situation:** The students are at their lockers, just before the first bell rings. A student takes off her headphones, and you can hear music from the 1950s. A student exclaims “What you are listening to is just so gay!” Many students standing around begin to laugh. A teacher who was just entering her classroom tells the student not to use that type of language. He responds by saying, “I just wanted to say that the music she is listening to is really not cool!”

**Sam** loves to wear extravagant clothing. But he usually dresses in a conventional way when he comes to school so as to not to attract negative comments.

**Emma** was listening to the music. Her favourite uncle recommended it to her. He is a great fan of 1950s country music.

**Naima** is bisexual. She is hesitating about coming out of the closet to her friends.

**William** is being raised by his two lesbian mothers.

**Zach** takes classical dance lessons. He is often teased about being “gay” but identifies as a heterosexual.

**Mrs. Lopez** is a teacher at the school. She is a lesbian, but she has not come out of the closet at the school.

**Olivia**’s family just moved into the neighbourhood. It’s her first day in this new school.

**Mei Li** just joined the school’s LGBT committee in support of her cousin who is a lesbian.