

LOVE LETTERS EVALUATION GRID

FAMILY NAME, GIVEN NAME _____

GROUP _____

(COMPETENCY: PRODUCES TEXTS FOR PERSONAL AND SOCIAL PURPOSES)

CRITERIA		ADVANCED COMPETENCY DEVELOPMENT	THOROUGH COMPETENCY DEVELOPMENT	ACCEPTABLE COMPETENCY DEVELOPMENT	PARTIAL COMPETENCY DEVELOPMENT	MINIMAL COMPETENCY DEVELOPMENT
Relevance to the writing exercise	Individual grade 15	15 - 14 - 13 The ideas presented are very well developed and follow the writing exercise guidelines (subject, intention, recipient).	12-11 The ideas presented are well developed and follow the writing exercise guidelines (subject, intention, recipient).	10-9 The ideas presented are briefly or little developed but follow the writing exercise guidelines (subject, intention, recipient).	8-7-6 Many ideas are imprecise or superfluous .	5 ou moins The ideas presented do not follow the writing assignment guidelines. The ideas presented are not characteristic of a coherent text .
Vocabulary	Individual grade 20	20-19-18 Words used are precise, varied and thought-provoking .	17-16-15 Words used are correct, varied and sometimes precise .	14-13-12 Words used are simple, sometimes precise .	11-10-9-8 Words used are often imprecise or repetitive .	7 ou moins Words used are very often imprecise or repetitive .
Sentence structure and punctuation is appropriate	Individual grade 20	20-19-18 Sentences are both very well structured and punctuated . There are many compound sentences . Presence of at least one exclamatory and one interrogative sentence .	17-16-15 Sentences are both well structured and punctuated . Some compound sentences may be awkward . Presence of at least one exclamatory and one interrogative sentence .	14-13-12 Generally, simple sentences are both well structured and punctuated . Compound sentences are badly constructed or awkward . Presence of at least one exclamatory or one interrogative sentence .	11-10-9-8 Many sentences are both badly structured and punctuated .	7 ou moins Most sentences are both badly structured and punctuated .

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Writing Imagery	Individual grade 20	20-19-18 Presence of two original comparisons and two original metaphors.	17-16-15 Presence of one original comparison and one original metaphor.	14-13-12 Presence of one comparison and one metaphor.	11-10-9-8 Presence of one comparison or one metaphor.	0 Absence of comparisons and metaphors.
Respects spelling and grammar norms	Individual grade 15	15 0-2 error(s) 14 3-5 errors 13 6-8 errors	12 9-10 errors 11 11-12 errors 10 13-14 errors	9 15-17 errors 8 18- 20 errors	7 21-23 errors 6 24-28 errors	5 28-30 errors 4 31-33 errors 3 33-36 errors 2 36-40 errors 1 40-45 errors
Presentation	Individual grade 10	The text is particularly readable and the presentation is neat.	The text is readable and the presentation is neat.	The text is generally readable and the presentation is acceptable.	The text is sometimes difficult to read and the presentation is not very neat.	The text is difficult to read and the presentation is not very neat or messy.