

EVALUATION GRID

GENDER STEREOTYPES :

ARTSY BOYS AND SMELLY GIRLS

FAMILY NAME, GIVEN NAME

GROUP

(COMPETENCY 1: REFLECTING ON ETHICAL QUESTIONS)

CRITERIA	VERY SATISFACTORY	SATISFACTORY	PARTIALLY SATISFACTORY	NOT VERY SATISFACTORY	NOT SATISFACTORY
<p>Describe an ethical situation and put it into context.</p>	<p>Describes a situation in its entirety.</p> <p>Identifies the values and norms involved..</p>				
<p>Recognize the main references on which the different points of view are based.</p>	<p>Find the main references in the points of view.</p> <p>Compare the meaning of these views to analyze the situation.</p>				
<p>Evaluate the impact of options or possible actions.</p>	<p>Suggest options or possible actions that promote community living.</p>				

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(COMPETENCY 3: ENGAGES IN DIALOGUE)

CRITERIA	VERY SATISFACTORY	SATISFACTORY	PARTIALLY SATISFACTORY	NOT VERY SATISFACTORY	NOT SATISFACTORY
Relevance and sufficient quantity of the written word in the organization of thought.	Identifies the dialogue's subject and says what he knows and thinks about the subject.				
Makes adequate use of content while interacting with others.	Expresses his point-of-view with the help of pertinent and coherent examples while remaining attentive to that of others. Or finds different ways to present his point-of-view.				
	Searches for conditions that facilitate dialogue.				